

# #TQ4T Discussion Questions

## Unleash

### 3.0 Prologue | 15

1. Who might the man be? What significance does this episode have to the rest of the Quest?
2. “And I give unto them eternal life; and they shall never perish.” Have you heard those words before? What are they from, and what do you think they mean? Is eternal life on Earth (or any other planet) possible?
3. What would you do if you were faced with choices similar to those the man in this prologue faced?

### 3.1 Parting Gift | 23

1. Have you ever made a casual error like Oliver did in this chapter that ended up being rather disastrous? Share about your experience(s). How did you deal with the consequences of your mistake?
2. Why do you think Oliver wanted to send the twins to the NavCom room? Did he have another reason than the one he stated?
3. Do you feel like Oliver is hiding his injury from his siblings a bit too long? Do you think he should have sought medical care sooner rather than later? Did he have any other choices?

### 3.2 Blood-red Ruby | 29

1. How do you think Oliver got that shard of ruby in his side?
2. What are the benefits of keeping Oliver’s injury secret from the twins? Take a moment to speculate about his reason(s) for keeping them in the dark.
3. Do you think Oliver underestimates the younger members of the quest? Why or why not? Think back over all the books you’ve read in this series and put together a few reasons why Oliver should or should not change his perceptions.
4. Why might Mr. O’Farrell call Oliver and Tiffany for help? Why would they potentially be more helpful to him than the local authorities or his neighbors?

5. Predict who might be after Mr. O'Farrell and why.

### **3.3 Encouragement | 39**

1. What is the significance of the note they found from their father?
2. Where else has the Valley of Shadows been mentioned? What significance do you think it holds? Why did Mr. Wikk want the kids to “check the entry” on the Valley of Shadows?
3. Oliver commented that he hopes that their parents do not believe their kids are dead, but he also added, “We mustn't get caught in those thoughts.” What does this mean? What is the connection between thoughts and emotions? When is it appropriate or necessary to keep emotions and thoughts in check? What are some of the results of letting your emotions take control of your actions? What are some of the results of keeping your emotions in check? What is the balance between expressing emotion and not letting your feelings control you?
4. Tiffany and Oliver both agreed that there were times when they were ready to give up. Can you think of some of these times for them? What are some of the things that helped them to keep going? Have you ever felt ready to give up? What helps you in those times?
5. Do the Wikk kids have any allies? Consider the secondary characters in the novels and predict who would be the most likely allies.
6. In this chapter, we see how encouragement can help to give much needed strength to someone going through a hard time. Share a time when you were encouraged or a time when you encouraged someone else. How did you/he/she respond?

### **3.4 Cathedral of the Star | 43**

1. Tiffany and Mason were preparing and doing research on Enaid even though they will not be heading there until after they go to Jahr des Eises. Why would they do these preparations ahead of time? What does this tell you about their work habits?
2. Who might Casper be? Should the kids try to contact him?
3. What is the significance of the Cathedral of the Star? Do you think the Wikk kids will be able to gain access to the archeological site to which their parents were denied access? Why do you think their parents were denied access each time they requested permission to access it?

### **3.5 Intertwined | 49**

1. What have you learned about the Übel so far? Does any of this information change your opinions or perceptions?
2. What do you think Oliver, Tiffany, Mason, and Obbin were each thinking as Austin repeated all the things he learned from Brother Sam?
3. Summarize what Austin told his siblings and Obbin. Does it make sense to you?

### **3.6 Empty Space | 55**

1. The siblings were on the verge of a discovery as they punched in each coordinate one by one. Have you ever been on the verge of a discovery or breakthrough? Did your work pay off as you expected and hoped? When things don't turn out as you hope, what do you do?
2. Why might Brother Sam send the kids to a location of nothing? Is there another explanation? Should the children choose to trust him? Why or why not?
3. Obbin was absorbed in his reading of the mysterious little book; Mason understood how being questioned or bugged could distract one from reaching a conclusion. When do you concentrate best? What distracts you? How do you best go about reaching a conclusion?
4. What do you think the mysterious little book that Obbin was reading is about? Why is it important?
5. Why do you think Obbin seemed upset about Brother Sam's friend going crazy? Why would this concern Obbin? Share your predictions on who the "friend" might be.

### **3.7 Mr. Fixit | 59**

1. Use three words to describe Austin's disposition at the beginning of this chapter.
2. The *Phoenix* is heading back to Jahr des Eises. Why must they return? What benefits will they receive through their return to Jahr des Eises? Do you think they are making the right choice?
3. What does Austin, with his unique personality, skills, and experiences, contribute to the quest?
4. Austin pondered the events of the past few days and wondered if there's anyone left whom his family can trust. Whom do you trust? Why did you decide to trust them? What are the benefits of having people to trust?
5. Why are apologies important?

### **3.8 Awakened | 65**

1. Austin, during his apology, said, “I’ve been trying to be someone I’m not. At least, someone I can’t be without working with you guys. I really am sorry.” What does this mean? Who has Austin been trying to be? How do his siblings help him become “this person”?
2. Obbin said that he is actually glad that the twins left the *Phoenix* that day on Jahr des Eises. Why is he glad? How would things have been different had Mason and Austin not left the ship? Try looking up Romans 8:28. Yet, is this any excuse for disobedience?
3. What changed between Austin and his siblings? What brought about the change in relationships? What part did apologies, forgiveness, and acts of kindness play?
4. Compare Austin and Oliver’s relationship now with the way it was in the beginning of the book. How has it changed? What are some of the events that helped to further the mending of this relationship?
5. The unveiling of the fixed sky scooter and the forgiveness depicted in this chapter show a good bonding and strengthening moment for the Wikk family. Share a time when your family was able to bond. How can you help that to happen more often in your family?

### 3.9 Into the Midst | 71

1. As the group prepares to land on Jahr des Eises, describe two or three emotions they might be feeling and speculate about what might be causing those emotions.
2. Oliver was apprehensive and nervous about landing the *Phoenix* even though he’s done it several times already. Do you ever feel unsure about things even though you’ve done them before? Why or why not?
3. Why do you think the Übel and Corsairs are fighting? What are they doing on Jahr des Eises?
4. Since the kids don’t see the *Skull* near Jahr des Eises, where do you think Vedrik and Mr. and Mrs. Wikk are at this time?
5. Do you think it is wise for Oliver and Obbin to make the trek to check on Mr. O’Farrell without the others? What are the pros and cons of Oliver’s decision that his siblings remain behind on the *Phoenix*?
6. How do you think Austin might have felt when Oliver chose to take Obbin on the scouting trip? Have you ever felt as you imagine Austin was feeling?
7. Sometimes, what we want is not always best. Do you think that is true? Is it hard or easy for you to accept and go along with that statement?

### 3.10 Rescue | 77

1. Do you think it was hard for Oliver to trust Obbin in this chapter? Why or why not?

2. Predict where Mr. O'Farrell might be. Do you think he is safe? Are enemies holding him captive? Or could it be something simpler than that?
3. Obbin and Oliver competed on their hover boards by doing tricks in this chapter. Do you think there are different levels of competition (e.g., friendly competition, aggressive competition)? Are some levels better than others? What makes the difference? In what level of competition do you think Oliver and Obbin engaged in this chapter? Can you think of any other examples from *Taken*, *Risk*, or *Unleash*? In what levels of competition have you competed? Choose a couple: How does each one make you feel? Which is your favorite? Why?
4. Austin was assaulted! What do you think happened? Was Austin properly prepared? What should he have done differently?
5. Tiffany shared old stories with her siblings in this chapter. Do you have any amusing or funny stories from your past? How can sharing stories from their lives help people form a closer bond together? Share some stories and take time to get to know each other better right now!

### **3.11 Absence of Mist | 87**

1. Do you believe that it was irresponsible of Austin to leave his Zinger behind? Describe a time when you were responsible and it paid off.
2. Did Oliver respond to Austin's irresponsibility well? Would you have responded in a similar way? What could Oliver or you do differently in responding to others' mistakes? How would you like someone to respond to you if you made a mistake? If you like, share a time when either you responded to someone else well, or when someone else responded to you well.
3. In this chapter Austin had a chance to lead his family. Have you ever had the opportunity to lead others? How did it feel? Would you do it again?
4. How does Obbin feel as they approach his home and he gets a look at it for the first time in several days? How would you feel in such a circumstance?

### **3.12 Snow | 93**

1. What do you think caused the change to Obbin's village?
2. Oliver chose to scout with Obbin again. Do you think Austin felt similar to the way he did when Oliver chose Obbin on the search for O'Farrell, or have his emotions changed? Why? What do you think being put in charge of security by Oliver did for Austin? Why did Oliver give him that job?
3. Do you think that it is too risky for the Wikks to continue splitting up?

4. What is Oliver's personal struggle in this chapter?
5. What do you think of Oliver's leadership of his siblings and Obbin in this chapter? Did he make wise choices? How did he treat the others? Give some examples.
6. Is it reasonable for Obbin to be so insistent on going immediately to Cavern Haven and finding his people? How would you react if you were Obbin?
7. Will Obbin and Oliver find the Blauwe Mensen safe?
8. Do you think that Austin, Mason, and Tiffany will find any important information in the library? What kinds of information might be there?

### **3.13 Terra Originem | 101**

1. Do you see a point in this chapter where Tiffany made a major change in attitude? What led up to this? Is it for the better or the worse?
2. Why do you think the Übel ransacked the library?
3. At one point Austin gave Tiffany an order, and she didn't exactly comply. How might she have felt upon receiving that order? How would you have felt if Austin gave you a similar order? Would you have complied?
4. Oliver and Obbin found the Blauwe Mensen safe! Does this match with your prediction from the last chapter? What is different?
5. Describe Austin's moment of recklessness in this chapter. Why did it happen? Do you think it will affect the way the others view him and his ability to lead? How did it affect Austin?
6. *The Chronicles of Terra Originem*: What are these books about? Did you figure it out before Tiffany, Mason, and Austin did?
7. Based on Rylin's actions, what do you think his personality is like? Is he similar to Obbin?
8. Why do the Blauwe Mensen seem so impressed with Oliver?
9. What is that soldier doing in the palace, and what does he want? What will happen next since Oliver is not there to protect his siblings? Will Tiffany, Austin, and Mason be able to prove themselves without Oliver's help? How does this new predicament put Austin's leadership to the test? Will Austin succeed?

### **3.14 Council | 121**

1. Predict whether Obbin and Oliver will be released to continue their adventure or whether they will have to escape.

2. Obbin is adamant about not being kept in the Gorge. What do you think he is feeling? Is he making the right choice? What are the pros and cons of his desire? What would you have done in his situation? Can you think of any alternatives?
3. Describe the parts of Oliver's speech that might end up helping to persuade the Council to agree. What different strategies and techniques did he use to prove his trustworthiness and to attempt to gain the Council's approval?

### **3.15 Giraffe | 127**

1. What might Mason, Austin, and Tiffany have felt when they saw Drex? How would you have felt?
2. Do you think Drex was left alone to guard the palace, or are there more dangers lurking around?
3. How will the siblings continue to defend themselves and escape from their enemies? What might they use to gain the upper hand?
4. Do you agree that the Blauwe Mensen and the basin on Evad (which was once home to the Veritas Nachfolger) are connected? What proof besides the giraffe can you think of?

### **3.16 Painted Puzzle | 133**

1. What are your thoughts about Creator?
2. Why does Obbin admire Feng? Do you think Oliver shares his admiration for Feng?
3. Why did the paintings in the corridor catch Mason's attention? What do you think they mean?

### **3.17 Decision | 139**

1. How did Obbin respond to the council's decision at the beginning of the chapter? Do you think the decision was fair? If you were in Obbin's position, how might you have responded?
2. What do you think the riddle and the paintings mean? Are they really worth valuable time to solve?
3. As the chapter closed, do you think that Oliver presented a solid case for Obbin's assistance? Are there further points that he could have made to strengthen his case?

### **3.18 Rescue | 145**

1. What sort of emotions might the twins have felt when they realized Tiffany had disappeared? Why would they have felt that way?
2. Why might Drex be the way he is?
3. Do you agree with Austin's decision regarding Drex? What would you have done if you'd found him in those circumstances?

### **3.19 Technology | 155**

1. Have you had the opportunity to comfort someone like Oliver did with Obbin?
2. Why do Obbin's people put such a high value on the secrecy of their location and the ways of their people?
3. What is the significance of the *Ontdekking*?
4. Who attacked the Gorge? Why would Thule be in charge of the enemy soldiers?

### **3.20 One Lost | 163**

1. Do you think Austin's siblings agree with his decision to show compassion toward their enemy?
2. Would Austin as he was in *Taken* have decided to show compassion to Drex? What makes the difference?
3. Discuss the significance of Oliver setting a decision to a vote in this chapter.

### **3.21 Uncloaked | 175**

1. Oh no! What do you think will happen next? Who attacked the *Phoenix*?
2. Whose fault is it that the Wikks and Obbin are now in danger? Is it anybody's fault at all?
3. What could the group have done differently to avoid putting themselves in danger?

### **3.22 Prisoners | 177**

1. How much do you think Oliver, Tiffany, Mason, and Austin each trust Mr. O'Farrell? Are they wise to trust him at this point in the story? Why?
2. Why might Mr. O'Farrell have gone out of his way to help the Wikk children in this chapter? Is this a sign that he is trustworthy?

### **3.23 Ashley | 183**

1. Do you think it was right for Austin and Obbin to enter a restricted area? Should they have done anything differently? What would you have done in a similar situation? Would you have upheld your normal set of morals in the face of enemy restrictions?
2. Did you figure out Mr. O’Farrell’s true character before the Wikks did? What clues did you have?

### **3.24 Game Over | 189**

1. Do you see any benefit for the Wikk children in willingly teaming up with Mr. O’Farrell? Is there a way for them to “turn the tables” and use his resources to their benefit?
2. Do you think the Wikk parents and the McGregors trusted Mr. O’Farrell?
3. What is your opinion of the way Mr. O’Farrell defended his actions? How is he entangled in his deceptions? Has it done him any good? Have you ever met someone like him? How did it affect you? How did you respond?

### **3.25 McGregors | 197**

1. Do you have any ideas about what Mr. McGregor said to Oliver regarding knowing who tracked them?
2. Describe the reunion with the McGregors. Who got the most out of the encounter: Mr. and Mrs. McGregor, Ashley, Tiffany, or Oliver?
3. What do you think the reunion means for the Wikk children moving forward?
4. Do you agree with the advice Mr. Wikk had given Oliver about emotions? Why did Oliver feel better after letting it all out?

### **3.26 Bravery | 201**

1. Was Austin’s reaction to the beast brave or stupid? How would you have handled the situation?
2. Do you have any traits that, like Austin's, could be used in both good and bad ways? How do you control that?
3. Why did O’Farrell select the *Phoenix* for his mission? How do you think the Wikk kids felt about his decision?

### **3.27 Supremo Admiral | 207**

1. O'Farrell insists that everyone is on the same side, but do you think anyone believes that sentiment? Do you think O'Farrell believes it himself?
2. What might happen if O'Farrell discovers all the information the Wikk family has uncovered? Do you think he will find it?

### **3.28 Info Overload | 217**

1. Do you think Obbin has gained in this chapter an appreciation for the history of his people? Explain.
2. What important insight does Oliver have regarding his parents in this chapter? What is the significance of that insight?
3. What have been the clues that have led the Wikks this far on the quest? How do they know everything is connected?

### **3.29 Caught | 223**

1. Do you think O'Farrell's plea in this chapter is enough to change Tiffany and Oliver's attitude?
2. What do you think of the Wikks', particularly Oliver's, reactions to O'Farrell? Did they respond rightly?
3. How did Austin feel about being excluded from the conversation between O'Farrell and his older siblings? Is it likely they will fill him in on the details of the conversation later?
4. Why does O'Farrell want to infiltrate the GenTexic facility on Re Lyt?

### **3.30 Re Lyt | 229**

1. Speculate on why O'Farrell chose to leave the twins and Obbin aboard the ship when he and the older Wikk kids disembarked. Was it for their own safety, to ensure complete cooperation from all the children, or for some other reason?
2. Compare the planet they are currently exploring to a previous planet described in this series. Which planet might you select for your home if you were a character in the series? Why?

### **3.31 GenTexic | 239**

1. Why do you think O'Farrell is so concerned with the return of the Wikk parents? Is what he says true?

2. What is the significance of Drex's affiliation with O'Farrell?
3. Why is this place called "the Hatchery"?
4. What could be in Building 6?

### **3.32 Down Jump | 245**

1. Who do you suppose the people in the glass tubes may be? What is their significance?
2. How would you have responded to seeing the figures in the tubes? Would you have attempted a rescue, or would you have let them stay put? Why?

### **3.33 Red Sphere | 251**

1. What do you think Doctor Green was trying to do before the thumps surprised her and Oliver apprehended her?
2. Why might the red sphere be important, and how might the Wikks go about discovering its secrets?
3. If the older Wikk children continue through the air vents, where do you suppose they might end up? Will they successfully evade the Corsairs this way?

### **3.34 Hidden | 257**

1. Think about the riddle in this chapter. Is it possible for someone to play three roles but only be one person? Give an example from your own life of how that might work.
2. What do you think the riddle means?

### **3.35 Production | 261**

1. Can you find any good examples of teamwork in this chapter?
2. If you had been in Tiffany and Oliver's situation, would you have chosen to try to find your parents, or would you have returned to the ship? Why?

### **3.36 Retaken | 265**

1. What do you think of Austin and Obbin's plan? Will it work?

2. Discuss Austin's decision to use nonlethal force against the Corsairs. What are the pros and cons of his choice? Is this a matter of right and wrong, not simply pros and cons? What would you have done in a similar circumstance?

### **3.37 Level Twenty-one | 269**

1. Describe the emotions Tiffany and Oliver might have felt as they watched their parents be led away by Vedrik.
2. What might have happened if Tiffany hadn't stopped Oliver from pursuing the captain and their parents?
3. Should Oliver and Tiffany rush back to the twins and Obbin, or should they keep exploring?

### **3.38 Take the Bridge | 273**

1. Describe how Obbin and the twins used teamwork to overcome their enemy.
2. Which character showed the greatest bravery in this chapter? Give two reasons to support your answer.
3. What do you think is under the Corsair's mask? Would you have tried to find out?

### **3.39 Study | 281**

1. How does the battle between the Übel and the Corsairs benefit Tiffany and Oliver?
2. What purpose might the large lizards being hatched in the hatchery serve?

### **3.40 Traitor | 287**

1. Would you want to extend the length of your life if it meant using mechanical enhancements? Why or why not?
2. Speculate on the relationship between the Truth they learned from Brother Sam and the Creator that Obbin's people follow.
3. To which group do you think the ships at the end of the chapter belong?

### **3.41 Dinosaurs | 293**

1. Do you think that Tiffany's asking for help from an unknown source actually benefited her?

2. Do you think Tiffany will be able to get Oliver back to the ship as he is, or would it be wise for her to seek assistance? From whom could she get help?

### **3.42 Wounds | 299**

1. Was it right or permissible for Tiffany to take an enemy vehicle? Did she have any other options that are more in line with your sense of morality?
2. Predict how Tiffany will deal with the latest obstacle before her.

### **3.43 Believe | 303**

1. Have you heard a story similar to the one Obbin told about the Creator in this chapter?
2. Can you summarize what Mason has learned about Creator, Rescuer, and Helper?
3. Do you have any questions about what this story means to you in real life?
4. What is the “egg” Austin told Mason and Obbin about?

### **3.44 Intimidate | 309**

1. Do you agree with how Tiffany chose to deal with her target? How would you have engaged it?
2. Imagine your own spaceship or other vehicle with a defense system. What sorts of weapons or engagement systems would you choose for your craft?

### **3.45 Approach | 313**

1. Austin wanted so badly to fly the *Phoenix* in the past; now it seems that the idea of flying the ship is a little nerve-wracking to him. What caused the change? Where do you think Austin found the courage to be willing to fly the ship? If you were in those circumstances, would you have been willing to attempt flying the ship?
2. The twins notice how much Tiffany has changed. Do you agree? If so, are the changes for the better?
3. Do you agree with Tiffany’s decision regarding the Corsairs? How is this decision different from a similar decision she’s made in this book?

### **3.46 Burns | 319**

1. Why would it benefit the twins to assist Tiffany as she attempts to care for Oliver? What could they learn in doing so?
2. Describe two good things that have come about because of Oliver's injuries.
3. Share a time when you prayed for something important, like Obbin and Mason did.

### **3.47 First Flight | 323**

1. What does the battle between the Corsairs and the Übel mean for the safety of the siblings' parents?
2. How do you think Austin feels about his flying accomplishment in this chapter?
3. Predict how Tiffany and Austin will react to Mason and Obbin's news about Creator.

### **3.48 Creator | 327**

1. In this chapter, Tiffany feels like her life is so out of control that her only hope is to believe that someone else can help her put it back together. Have you (or a friend) ever experienced anything like that?
2. How could you help a friend experiencing loss, confusion, or chaos find hope and peace?
3. Have you ever taken a step like Austin and Tiffany did in this chapter?
4. What do you think about Creator, Rescuer, and Helper?

### **3.49 Enaid | 331**

1. Does Austin have confidence to maneuver the ship to the station? If so, why do you think he does?
2. What is Tiffany's goal in this chapter? Does she have the right perspective?

### **3.50 Awake | 337**

1. What might Oliver experience after waking up without much memory?
2. Imagine you lost part of your memory like Oliver. What might be the best and worst part of having limited memories?
3. Oliver learned some of what his siblings and Obbin have been up to and sees that Tiffany is treating the twins as equals. What might that make Oliver think or feel?

### **3.51 Planning | 341**

1. Why do you suppose the older Wikk children are opposed to splitting up this time?
2. Austin and Obbin mentioned a few good things that happened when they've split up in the past; what bad things have also happened?
3. Should they go to find Casper or the Cathedral of the Star first?

### **3.52 Casper's Stage | 343**

1. Which character would you want to be in this chapter and why?
2. Do the five children likely feel comfortable here in the city? Why or why not?
3. Do you like the city or the country better?
4. What do you think Coo is doing at the end of this chapter?

### **3.53 Zick Star | 351**

1. What is the most surprising thing you learned about Lucas Casper in this chapter?
2. How did Lucas deal with his wife's disappearance? Are there other ways to deal with grief? Are some better than others?

### **3.54 The Silo | 357**

1. Do you think the Wikk children should trust Lucas?
2. Why did Oliver encourage Tiffany and the others to flee before the conflict was over?

### **3.55 Larva Level | 361**

1. What did Uncle Lucas mean when he said that not all people on Enaid are equal? Why would he say that? Is he right? Do the Wikks believe him?
2. What have Uncle Lucas and his friends sacrificed to help the children? What does this mean for the adults? What does it mean for the children?
3. Predict what the travelers will encounter in the Larva Level.

### **3.56 Amulet | 369**

1. Think about the destitution that surprised Oliver in the beginning of the chapter. Have you been exposed to people in such poor circumstances? Where?
2. Which trade item do you find the most surprising? Why?

3. Explain how Oliver, Tiffany, Mason, Austin, and Obbin knew to trust the woman. Do you think they made the right choice?
4. Why do you think Uncle Lucas and his friends don't understand or believe the Truth?

### **3.57 Serve | 377**

1. What type of services do Dorothy and her friends provide?
2. Would you be willing to join Dorothy as she serves the lowest of the low in her community in the name of Truth?
3. Why would the people in the lowest levels of Enaid be more willing to accept the Truth than other people?
4. Why don't the Veritas Nachfolger openly proclaim the Truth everywhere?

### **3.58 Reunion | 381**

1. What are the meanings behind the symbols on the tapestry to which Brother Sam leads them?
2. How might the other children feel after Oliver makes his important decision? How did you feel?
3. What is the *Ark*, and how is it connected to Ursprung and the true history of humanity?

### **3.59 Ark | 387**

1. From what planet did the spaceship leave, and what's another name for this blue-green planet?
2. What is YelNik Eisle, and how did Mason discover it?
3. Discuss one important find the children made in this chapter.
4. Who is coming?

### **3.60 Standoff | 391**

1. Describe a moment of hope in this chapter.
2. Do you think the characters felt any hopelessness in this chapter? Did their acceptance of the Truth help them with that?
3. Why wouldn't Austin leave Oliver? Was that the right thing to do?
4. What did Brother Sam mean by what he said about Phelan O'Farrell and O'Farrell's wife?

### **3.61 Stunned | 395**

1. Describe the range of emotions Tiffany must have felt in this chapter.
2. Do you agree with Mr. Krank's decision to leave the two boys behind? Why or why not?
3. Do you have any theories about how Oliver, Tiffany, and Austin will find the crosses and the Eochair?

### **3.62 Distress | 401**

1. Who might feel the greatest sense of loss over the two captured passengers?
2. What is your favorite part in this book?
3. Make a prediction or two about what may or may not happen in the next book!